

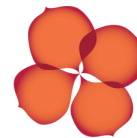


Now hiring

SENIOR TEACHER COORDINATOR



GÄWA
CHRISTIAN
COLLEGE



NT
CHRISTIAN
SCHOOLS

We are seeking a Senior Teacher Coordinator to play a pivotal role in ensuring the smooth operation of our school, aligned with the strategic objectives of NT Christian Schools and Gäwa Christian School. Under the guidance of the Principal, the ideal candidate will be dedicated to fostering relationships within the Yolŋu gurrutu (kinship) system and will be committed to developing pathways beyond school for our secondary students. On behalf of the Elders of Gäwa and the School Principal, we invite you to apply now to join the NT Christian Schools' network.

WHY WORK WITH US

- Six weeks annual leave + stand-down
- 15 days personal leave
- 11.5% Super Contribution
- Long-Service Leave pro-rata after five years
- Tuition discounts for staff children*
- Salary Sacrificing and health care corporate rates*
- Relocation assistance*
- Ongoing professional development
- Funded Masters degree through NICE*
- Additional paid maternity leave
- Access to staff wellbeing program

IN ADDITION..

- Accommodation/ Internet and utilities
- Annual remote travel allowance including dependents
- A sponsored site visit (preferably two weeks) giving you the best idea of what life could be like in Gäwa.
- Employment package includes provision of housing, telephone line, internet (with some government restrictions), freight of food supplies

*Conditions apply

APPLY NOW



ntchristianschools.com.au



human.resources@ntchristianschools.com.au

Applications are processed as they are received



JOB DESCRIPTION

Job Title:	Senior Teacher Coordinator
Job Type:	Fulltime 1.0FTE
Salary Classification:	NT Christian Schools CT scale CT1 – CT9
POR Level	POR 1
POR Allowance	\$4,000
2025 Salary Range:	\$88,414 - \$125,934 depending on qualifications and experience Plus, superannuation contribution of 11.5% of your annual salary
Annual Leave:	6 weeks
Location:	Gäwa, Elcho Island, NT
Reporting to:	Principal
Date advertised	January 2025

Introduction

NT Christian Schools is a Christian organisation. It exists to advance the Christian religion through the provision of education and religious instruction. Accordingly, in furtherance of the religious ethos of NT Christian Schools all staff will be required to deliver or contribute to religious education, to lead or otherwise assist in the conduct of religious services and otherwise engage in religious practices and observances (including, but not limited to, leading prayers or devotions and sharing testimonies), either with fellow staff or students. As representatives of NT Christian Schools, it is a genuine occupational qualification of such roles that applicants hold and act consistently with the religious beliefs of NT Christian Schools, including as articulated in the Policies and Procedures of NT Christian Schools.

NT Christian Schools exists to provide a thoroughly Christian education and to give effective witness to the biblically based religious beliefs of the Company. As such, holding the religious beliefs of NT Christian Schools as articulated in the Policies and Procedures of NT Christian Schools is a genuine occupational qualification of this role.

You are expected to have a clear understanding of, and unqualified commitment to the biblical basis, including as articulated in the Policies and Procedures of NT Christian Schools, and to act both in the work place and in other contexts in ways that are consistent with those beliefs, in order to provide an authentic Christian witness.

This role is required to practice, deliver and contribute to religious education in a manner that is consistent with the Policies and Procedures of NT Christian Schools and to model a life consistent with those beliefs. As such, this role requires the highest commitment to the Lord, the Bible and to



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schooling from a distinctively Christian perspective, consistent with the Policies and Procedures of NT Christian Schools.

This will be evident in supporting the teaching of the Australian curriculum from a biblical worldview, participating in and leading staff devotions and leading student devotions and prayer time and through the sharing of your personal testimony. In addition, staff offer a reflection of their own growing relationship with Christ, which is itself affirmed by living a life consistent with the teaching of the word of God. Accordingly, the modelling of an authentic Christian life is a core requirement of the position, reflecting the foundational contribution the position makes to the maintenance of the religious ethos of the school.

With a mutual commitment to God through Jesus Christ, staff members ought to serve and love one another as Christ loves them. This also means an acknowledgement that all people are fallible and need to be entirely reliant upon God. NT Christian Schools has expectations of mutual love, service, trust, acceptance, patience, forgiveness and support.

All employees for NT Christian Schools are to be committed to ensuring child safety, health and wellbeing practices are followed and upheld. These practices are embedded in NT Christian Schools policy and culture as guided under current legislation.

About us

Located on the beautiful Elcho Island and opened in 2004, Gäwa Christian School is blessed with stunning landscape and sea views. Elcho Island is an island off the coast of the Northern Territory. It is located at the southern end of the Wessel Islands group located in the East Arnhem Region. Elcho Island is approximately 55 km long and 6 km across at its widest point. Gäwa Christian School provides Christian education from Transition to Year 10. The college is divided into two classes: Mayawa and Damala. Mayawa is for students from Transition to Year 5 and Damala is for students from Year 6 to Year 10. Each class has approximately 20 students. Gäwa is an integral part of the local community and is well respected by local residents and elders.

Primary role

Teachers are to assist the principal to build and maintain a healthy strength-based learning community within the college. The teacher is responsible, in the context of the school, to enter into a partnership with parents to offer students the nurture and opportunities that will allow them to discover and reach their full potential within an intentionally designed 'learning space'.

Within this community, it is a core requirement of this role that you model Christian principles by example, at all times acting in a manner consistent with the Policies and Procedures of NT Christian Schools, in order to provide an effective witness to the beliefs of NT Christian Schools. This role requires the teacher to teach religious education consistent with the Policies and Procedures of NT Christian Schools.

These responsibilities and duties are underpinned by expectations of generosity, openness, teamwork, effectiveness, efficiency, attention to detail, pleasant working relationships and maintenance of an effective, Christ-centred and safe work environment.



Key Duties and Responsibilities

- Preparing teaching programs that have a biblical perspective, can meet various needs of unique students and produce significant educational outcomes, in line with the College scope.
- Maintain a high level of expanding competence in pedagogy that is current, schools based, teaching practices and classroom management and behavioural support skills.
- Completes record keeping related to classroom performance for the purpose of report creation, continued assessment development, and mandatory government reports.
- Work as a collaborative learner, committed to flexible teams pursuing excellence.
- Experience in, or willingness to learn, using technology including computers, online platforms and data management software.
- Maintenance of proficient accreditation/registration as a teacher; and compliance with the requirements of the Australian Professional Standards of Teaching (see link below).
- The duties in addition to teaching, include activities associated with administration, review, development and delivery of educational programs and co-curricular activities.
- Undertake duties required to support the campus such as, but not limited to, attend school camps, assemblies, complete playground, lunch, recess and detention supervision duties.
- To undertake other duties and responsibilities as directed by the Principal.

See additional information below regarding Gawa community

Selection criteria

Essential:

- A committed Christian actively involved in your local church.
- Prove an ability to effectively model Christian values as expressed in the Policies and Procedures of NT Christian Schools and to give an authentic witness to those values.
- Demonstrate or be willing to develop, the ability to draw upon the beliefs articulated in the Policies and Procedures of NT Christian Schools to prepare an environment and culture of biblical perspective enhancing significant outcomes for students.
- Demonstrate excellent communication skills, written and verbal, as a relational, empowering educator; supporting work with students, staff, parents and the broader community.
- Be pastorally committed to the creating an environment of care for nurturing students.
- Establish your abilities according to the requirements of the job as listed above.
- Hold appropriate experience and tertiary qualifications relevant to the position.
- An educational professional with growing knowledge of your learning area, pedagogy and innovation.
- A willingness to learn, grow, accept coaching and feedback in pursuing excellence.

Further Requirements:

- Must hold a valid Working with Children (Ochre) Card.
- Must have a valid NT police check within the last 12 months, or invoice of order for one.
- Must hold a current NT Teachers Registration.
- Must hold a current NT Driver's License.
- Willingness to obtain and hold a current First Aide Certificate.

Please click the link to the [Australian Professional Standards for Teachers \(APST\)](https://www.aitsl.edu.au/teach/standards)

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2025 Term 1 Start, 1.0FTE

Additional information and requirements

Gäwa Homeland was re-established in 1985 to be a place set-apart, where families could be secure, connected to the land, delighting in God's provisions, and praising Him as caretakers. Every role in Gäwa Christian School sits within the Gäwa Community Vision which in its essence is a vision of God's Kingdom on earth.





Parameters for this position

The central role of the Senior Teacher Coordinator is to facilitate the effective operation of the school for all students in accordance with the strategic plans of NT Christian Schools and Gäwa Christian School, under the direction of the Principal.

The Senior Teacher Coordinator must champion the implementation of a quality Christian educational program and serve in the leadership team to achieve organisational goals and policies by managing operational activities and meeting legislative and governance requirements pertinent to NT Christian Schools.

Key areas of responsibility

ROMMI (the way of law), **GURRUṬUMI** (having family), **MARNŃGIKUNHAMI** (having/receiving knowledge)

The Senior Teacher Coordinator reports directly to the Gäwa Christian School Principal. All roles in Gäwa require a commitment to building relationships within the Yolḷu *gurrutu* (kinship) system and is supported by local families. Being part of Yolḷu *gurrutu* is vital for the Senior Teacher Coordinator to fulfil the primary responsibilities of:

- day to day logistical operations of the school,
- developing pathways for secondary students,
- engaging with stakeholders, and
- deputising for the Principal as needed.

General areas of responsibility

GUNGA'YUNDAMI (giving/receiving help), **MÄGAYA** (giving/receiving help)

The Senior Teacher Coordinator, as a member of the school leadership team, is collectively responsible to oversee:

- teaching and learning;
- event management and logistics;
- professional growth; and
- welfare and behaviour.

The Senior Teacher Coordinator is responsible as a member of the leadership team to deliver both the NT Christian Schools Strategic Plan and Gäwa Christian School Annual Action Plans across the five areas identified as:

Our People: attracting and developing quality Christian staff is critical to our success and achieving our mission.



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Our Facilities: providing the places where we come together and learn and they need to be fit for purpose, adaptive to changes in teaching and learning and be compliant with various legislation and building codes.

Our Teaching and Learning: providing quality Christian education through our schools and early learning is critical to achieving our mission. Working collaboratively with parents and further improving behaviour management strategies will enable a renewed focus on the quality of teaching and learning and student achievement.

Our Community Engagement: bringing hope to the world requires us to be beacons of light in the communities we serve. We will work to improve our presence in the community and share both the good news and the work we are doing. We will also highlight the gifts and achievements of our students.

Our Stewardship: effectively and carefully governing NT Christian Schools and stewarding our resources ensuring that we live within our means while effectively planning for the future. We will improve efficiency and processes and streamline where we can.