



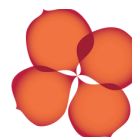
Now hiring

EARLY CHILDHOOD TEACHER

IMMEDIATE START



**PALMERSTON
CHRISTIAN
COLLEGE**



**NT
CHRISTIAN
SCHOOLS**

Are you a compassionate and dedicated educator with a heart for nurturing young minds? Do you want to be a part of a community where your passion for teaching is celebrated and where every day is an opportunity to make a lasting impact? Our Palmerston Early Learning Centre are seeking a full-time Early Childhood Teacher - to join the team to assist with development, planning and supervising the implementation of educational and developmental programs for 3-5 year olds. If this is you, we warmly invite you to apply!

WHY WORK WITH US

- Eight weeks annual leave
- 15 days personal leave
- 11.5% Super Contribution
- Long-Service Leave pro-rata after five years
- Tuition discounts for staff children*
- Salary Sacrificing and health care corporate rates*

*Conditions apply

- Relocation assistance*
- Ongoing professional development
- Funded Masters degree through NICE*
- ELC fee discount of 80% for your own children
- Additional paid maternity leave
- Access to staff wellbeing program

APPLY NOW



ntchristianschools.com.au



human.resources@ntchristianschools.com.au

ROLE DESCRIPTION

| | |
|-------------------------------|---|
| Job Title: | Early Childhood Teacher |
| Job Type: | Fulltime 1.0FTE |
| Salary Classification: | NT Christian Schools CT scale CT1 – CT9 |
| 2025 Salary Range: | \$88,414 - 125,934 depending on qualifications and experience Plus, superannuation contribution of 11.5% of your annual salary |
| Annual Leave: | 8 weeks annual leave |
| Location: | Palmerston Christian College – Early Learning Centre |
| Reporting to: | Centre Director |
| Date advertised | February 2025 |

Introduction

NT Christian Schools is a Christian organisation. It exists to advance the Christian religion through the provision of education and religious instruction. Accordingly, in furtherance of the religious ethos of NT Christian Schools all staff will be required to deliver or contribute to religious studies, to lead or otherwise assist in the conduct of religious services and otherwise engage in religious practices and observances (including, but not limited to, leading prayers or devotions and sharing testimonies), either with fellow staff or students. As representatives of NT Christian Schools, it is a genuine occupational qualification of such roles that applicants hold and act consistently with the religious beliefs of NT Christian Schools, including as articulated in the Company's Policies of NT Christian Schools.

NT Christian Schools exists to provide a thoroughly Christian education and to give effective witness to the biblically-based religious beliefs of the Company. As such, holding the religious beliefs of NT Christian Schools as articulated in the Company's Policies is a genuine occupational qualification of this role.

You are expected to have a clear understanding of, and unqualified commitment to the biblical basis, including as articulated in the Company's Policies of NT Christian Schools, and to act both in the work place and in other contexts in ways that are consistent with those beliefs, in order to provide an authentic Christian witness.

This role requires the Early Learning Teacher to practice, deliver and contribute to religious education in a manner that is consistent with the Policies and Procedures of NT Christian Schools and to model a life consistent with those beliefs. As such, this role requires the highest commitment to the Lord and the Bible. This includes, participating in and leading staff devotions and leading student devotions and prayer time and through the sharing of your personal testimony. In addition, staff offer a reflection of their own growing relationship with Christ, which is itself affirmed by living a life consistent with the teaching of the word of God. Accordingly, the modelling of an authentic Christian life is a core requirement of the position, reflecting the foundational contribution the position makes to the maintenance of the religious ethos of the school.

With a mutual commitment to God through Jesus Christ, staff members ought to serve and love one another as Christ loves them. This also means an acknowledgement that all people are fallible and need to be entirely reliant upon God. The association has expectations of mutual love, service, trust, acceptance, patience, forgiveness and support.

General Expectations

There are three Early Learning Centres operating as part of NT Christian Schools: on our Marrara school campus, Kingdom Kids ELC on our Palmerston school campus, and ELC on our Sattler school campus. Each of these ELCs shares the vision of NT Christian Schools – to be Christian communities, learning together to live as God intended, offering hope for the world. In pursuit of this goal, we are dedicated to delivering an interactive, genuine, and enjoyable learning environment for each child under their supervision, rooted in a Christian perspective.

Teachers are to assist the principal to build and maintain a healthy strength-based learning community within the college. The teacher is responsible, in the context of the school, to enter into a partnership with parents to offer students the nurture and opportunities that will allow them to discover and reach their full potential within an intentionally designed ‘learning space’.

These responsibilities and duties are underpinned by expectations of generosity, openness, teamwork, effectiveness, efficiency, attention to detail, pleasant working relationships and maintenance of an effective, Christ-centred and safe work environment.

Key Duties and Responsibilities

In collaboration with the Centre Director:

- Facilitate a play-based learning environment and develop learning programs responsive to children’s ideas, strengths, and abilities that inspire independent learners.
- Be responsible for the development, implementation, and reflection of a high-quality program based on service values and philosophy in collaboration with the Centre Director, Nominated Supervisor, educators, and management.
- Inspire and mentor educators regarding the implementation of service pedagogy/program to ensure compliance with the National Quality Framework (NQF), National Law and Regulation, National Quality Standards, and approved learning frameworks.
- Be willing to accept the role of Responsible Person.
- Ensure the Centre adheres to all relevant QECNT regulations and policy statements.
- Assist the Centre Director and Nominated Supervisor with other duties as required.

Selection Criteria

Essential

- A committed Christian actively involved in your local church.
- Demonstrate or be willing to develop, the ability to draw upon the beliefs articulated in the Policies and procedures of NT Christian Schools to prepare teaching programs that have a biblical perspective and deliver significant educational outcomes for students.
- Demonstrate an ability to effectively model Christian values as expressed in the Policies and Procedures of NT Christian Schools and to give an authentic witness to those values.

- Demonstrate an active Christian commitment and ability to reflect the Christian faith underpinning the ELC and College.
- Hold a Bachelor degree in Early Childhood with NT Teacher Registration.
- Current First Aid Certificate or willingness to obtain which meets ACECQA requirements.
- Current police check and NT Working with Children Clearance (Ochre Card).
- Demonstrated knowledge of the National Quality Framework and Early Years Learning Framework.
- A commitment to quality Christian education and care for families.
- A good communicator with a commitment to working as part of a team.

Desirable

- Experience in teaching in the early education and or childcare industry
- Experience with or willingness to learn about the Walker Learning Approach

Notes:

It is a requirement of teaching in the Northern Territory that teachers meet the Australian Professional Standards for Teachers (APST) (Link can be found at the end of this document). The teacher's responsibility is to use their professional understanding and experience to create a 'learning space for the students in their care within policies and procedures of the college'. The teacher designs and implements aspects of the 'learning space' to ensure it is relevant to the needs and abilities of those students and will give them a reasonable opportunity to attain the goals and develop the skills outlined in the college curriculum.

Early Learning, Kingdom Kids pride themselves on being Centres of Excellence who reflect professional integrity in all they do. As such, staff at the ELCs are required to wear clothing that is modest, sun safe, and meets WHS requirements. This includes closed in shoes or sandals and t-shirts/capped sleeve shirts (no singlets). All staff are provided with uniform shirts for use during their period of employment, which they are strongly encouraged to wear daily as it meets these requirements and also makes staff easily identifiable to our children and their families.

Please click the link to the [Australian Professional Standards for Teachers \(APST\)](https://www.aitsl.edu.au/teach/standards)
(<https://www.aitsl.edu.au/teach/standards>)