



Now hiring

HEAD OF SECONDARY



Sattler Christian College is seeking a passionate and motivated Head of Secondary who is eager to join in school leadership to contribute to our vibrant school community. The ideal candidate will have the flexibility to teach a range of subjects, lead a team, and assist in with the administration of the secondary school. This role also offers the exciting opportunity to take on additional salary as a position of responsibility with three 3 POR points totaling \$12,729 annual allowance on top of your salary.

IMMEDIATE START OR AS NEGOTIATED

WHY WORK WITH US

- Six weeks annual leave
- 15 days personal leave
- 12% Super Contribution
- Long-Service Leave, pro-rata, after five years
- Tuition discounts for staff children*
- Salary Sacrificing and health care corporate rates*
- Relocation assistance*
- Ongoing professional development
- Funded Masters degree through NICE*
- Additional paid maternity leave
- Access to staff wellbeing program

*Conditions apply

APPLY NOW

 ntchristianschools.com.au

 humanresources@ntchristianschools.com.au

POR DESCRIPTION

Position of Responsibility (POR) Title:	Head of Secondary
Agreed Term:	2025 school year appointment
POR points classification:	NT Christian Schools POR 3
POR annual allowance:	\$ 12,480 annual total. Paid fortnightly, in addition to your annual salary, super and other remuneration.
Additional classroom release time:	675 minutes (11.25 hours)
Location:	Sattler Christian College
Reporting to:	Deputy Principal of Sattler Christian College
Date advertised	September 2025

Key Duties and Responsibilities

A key function of the Head of Secondary is to coach and mentor the Secondary Teaching Department and enable opportunities for aspiring leaders on staff.

The Head of Secondary works as a member of the school's leadership team and reports directly to the Sattler Christian College Deputy Principal. The Head of Secondary is primarily responsible for the Secondary Department's:

- Teaching and learning practises;
- Event management and logistics;
- Welfare and behaviour; and
- Deputising for the Deputy Principal as needed.

A key goal of the position of Head of Secondary is professional growth in preparedness to undertake the role of either a Deputy Principal or Principal.

General areas of responsibility

The Head of Secondary is collectively responsible, as a member of the school leadership team, to oversee:

- day to day logistical operations of the secondary school; and
- professional growth.

The Head of Secondary is responsible, as a member of the leadership team, to deliver both the NT Christian Schools Strategic Plan and Sattler Christian College Annual Action Plans across the five areas identified as:

Our People: Attracting and developing quality Christian staff is critical to our success and achieving our mission.

Our Facilities: Providing the places where we come together and learn; they need to be fit for purpose, adaptive to changes in teaching and learning and be compliant with various legislation and building codes.

Our Teaching and Learning: Providing quality Christian education through our schools and early learning is critical to achieving our mission. Working collaboratively with parents and further improving behaviour management strategies will enable a renewed focus on the quality of teaching and learning and student achievement.

Our Community Engagement: Bringing hope to the world requires us to be beacons of light in the communities we serve. We will work to improve our presence in the community and share both the good news and the work we are doing. We will also highlight the gifts and achievements of our students.

Our Stewardship: Effectively and carefully governing NT Christian Schools and stewarding our resources ensuring that we live within our means while effectively planning for the future. We will improve efficiency and processes and streamline where we can.

Selection criteria

Essential:

- A committed Christian actively involved in your local church.
- An education professional who is an experienced classroom teacher.
- Prove an ability to effectively model Christian values as expressed in the Policies and Procedures of NT Christian Schools and to give an authentic witness to those values.
- Demonstrate or be willing to develop, the ability to draw upon the beliefs articulated in the Policies and Procedures of NT Christian Schools to prepare an environment and culture of biblical perspective enhancing significant outcomes for students.
- Demonstrate excellent communication skills, written and verbal, as a relational, empowering leader.
- Be pastorally committed to supporting and engaging students, staff, parents and the broader community.
- Hold a willingness to learn, grow, accept coaching and feedback in pursuing excellence.

JOB DESCRIPTION

Job Title:	Secondary Teacher (generalist) Leadership Opportunity
Job Type:	Full-Time
Salary Classification:	NT Christian Schools CT scale PCT – CT9
2025 Salary Range:	\$87,811 - \$131,349 depending on qualifications and experience Plus, superannuation contribution of 12% of your annual salary, additional POR points as appointed for leadership roles
Annual Leave:	6 weeks + stand down
Location:	Sattler Christian College
Reporting to:	Principal
Date advertised	June 2025

Introduction

NT Christian Schools is a Christian organisation. It exists to advance the Christian religion through the provision of education and religious instruction. Accordingly, in furtherance of the religious ethos of NT Christian Schools all staff will be required to deliver or contribute to religious education, to lead or otherwise assist in the conduct of religious services and otherwise engage in religious practices and observances (including, but not limited to, leading prayers or devotions and sharing testimonies), either with fellow staff or students. As representatives of NT Christian Schools, it is a genuine occupational qualification of such roles that applicants hold and act consistently with the religious beliefs of NT Christian Schools, including as articulated in the Policies and Procedures of NT Christian Schools.

NT Christian Schools exists to provide a thoroughly Christian education and to give effective witness to the biblically based religious beliefs of the Company. As such, holding the religious beliefs of NT Christian Schools as articulated in the Policies and Procedures of NT Christian Schools is a genuine occupational qualification of this role.

You are expected to have a clear understanding of, and unqualified commitment to the biblical basis, including as articulated in the Policies and Procedures of NT Christian Schools, and to act both in the work place and in other contexts in ways that are consistent with those beliefs, in order to provide an authentic Christian witness.

This role is required to practice, deliver and contribute to religious education in a manner that is consistent with the Policies and Procedures of NT Christian Schools and to model a life consistent with those beliefs. As such, this role requires the highest commitment to the Lord, the Bible and to schooling from a distinctively Christian perspective, consistent with the Policies and Procedures of NT Christian Schools.

This will be evident in supporting the teaching of the Australian curriculum from a biblical worldview, participating in and leading staff devotions and leading student devotions and prayer time and through the sharing of your personal testimony. In addition, staff offer a reflection of their own

growing relationship with Christ, which is itself affirmed by living a life consistent with the teaching of the word of God. Accordingly, the modelling of an authentic Christian life is a core requirement of the position, reflecting the foundational contribution the position makes to the maintenance of the religious ethos of the school.

With a mutual commitment to God through Jesus Christ, staff members ought to serve and love one another as Christ loves them. This also means an acknowledgement that all people are fallible and need to be entirely reliant upon God. NT Christian Schools has expectations of mutual love, service, trust, acceptance, patience, forgiveness and support.

All employees for NT Christian Schools are to be committed to ensuring child safety, health and wellbeing practices are followed and upheld. These practices are embedded in NT Christian Schools policy and culture as guided under current legislation.

General Expectations

How we do things is as important as what we do. Manners Before Matters communication protocol puts a high priority on facilitating genuine, open listening interactions that bear fruit. When combined with classroom management techniques, staff are supported to create a learning environment in which students can learn without distraction. And parents know their students are safe. Our deep hope is that we continue to see lives changed at Sattler Christian College that causes generational blessings on our current and future families as we together seek to change lives in all that we do, at Sattler.

These responsibilities and duties are underpinned by expectations of generosity, openness, teamwork, effectiveness, efficiency, attention to detail, pleasant working relationships and maintenance of an effective, Christ-centred and safe work environment.

Primary role

Teachers are to assist the principal to build and maintain a healthy strength-based learning community within the college. The teacher is responsible, in the context of the school, to enter into a partnership with parents to offer students the nurture and opportunities that will allow them to discover and reach their full potential within an intentionally designed 'learning space'.

Within this community, it is a core requirement of this role that you model Christian principles by example, at all times acting in a manner consistent with the Policies and Procedures of NT Christian Schools, in order to provide an effective witness to the beliefs of NT Christian Schools. This role requires the teacher to teach religious education consistent with the Policies and Procedures of NT Christian Schools.

Key Duties and Responsibilities

- Preparing teaching programs that have a biblical perspective, can meet various needs of unique students and produce significant educational outcomes, in line with the College scope.
- Maintain a high level of expanding competence in pedagogy that is current, schools based, teaching practices and classroom management and behavioural support skills.
- Completes record keeping related to classroom performance for the purpose of report creation, continued assessment development, and mandatory government reports.
- Work as a collaborative learner, committed to flexible teams pursuing excellence.
- Experience in, or willingness to learn, using technology including computers, online platforms and data management software.
- Maintenance of proficient accreditation/registration as a teacher; and compliance with the requirements of the Australian Professional Standards of Teaching (see link below).
- The duties in addition to teaching, include activities associated with administration, review, development and delivery of educational programs and co-curricular activities.
- Undertake duties required to support the campus such as, but not limited to, attend school camps, assemblies, complete playground, lunch, recess and detention supervision duties.
- Teach in the classroom.
- To undertake other duties and responsibilities as directed by the Principal.

Selection criteria

Essential:

- A committed Christian actively involved in your local church.
- Prove an ability to effectively model Christian values as expressed in the Policies and Procedures of NT Christian Schools and to give an authentic witness to those values.
- Demonstrate or be willing to develop, the ability to draw upon the beliefs articulated in the Policies and Procedures of NT Christian Schools to prepare an environment and culture of biblical perspective enhancing significant outcomes for students.
- Demonstrate excellent communication skills, written and verbal, as a relational, empowering educator; supporting work with students, staff, parents and the broader community.
- Be pastorally committed to the creating an environment of care for nurturing students.
- Establish your abilities according to the requirements of the job as listed above.
- Hold appropriate experience and tertiary qualifications relevant to the position.
- An educational professional with growing knowledge of your learning area, pedagogy and innovation.
- A willingness to learn, grow, accept coaching and feedback in pursuing excellence.

Further Requirements:

- Must hold a valid Working with Children (Ochre) Card.
- Must have a valid NT police check within the last 12 months, or invoice of order for one.
- Must hold a current NT Teachers Registration.

Please click the link to the [Australian Professional Standards for Teachers \(APST\)](https://www.aitsl.edu.au/teach/standards)

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