



**Now hiring**

# MUSIC AND PERFORMING ARTS TEACHER



Do you love bringing creativity to life through music and performance? Marrara Christian College, part of NT Christian Schools, is seeking a passionate Music & Performing Arts Teacher to join our vibrant team in 2026.

At Marrara, we believe the arts are powerful tools for expression, connection and worship. Our Performing Arts teachers inspire students to grow in confidence, creativity and character while developing their God-given gifts.

## 2026 APPOINTMENT

### WHY WORK WITH US

- Salary Sacrificing and health care corporate rates\*
- Tuition discounts for staff children\*
- Long-Service Leave, pro-rata, after five years
- 12% Super Contribution
- 15 days personal leave
- Six weeks annual leave + Stand Down
- Relocation assistance\*
- Ongoing professional development
- Funded Masters degree through NICE\*
- Additional paid maternity leave
- Access to staff wellbeing program

\*Conditions apply

## APPLY NOW

 [ntchristianschools.com.au](https://ntchristianschools.com.au)

 [humanresources@ntchristianschools.com.au](mailto:humanresources@ntchristianschools.com.au)

## JOB DESCRIPTION

<b>Job Title:</b>	Teacher
<b>Job Type:</b>	Fulltime 1.0FTE
<b>Salary Classification:</b>	NT Christian Schools CT scale PCT, CT1 – CT9
<b>2025 Salary Range:</b>	\$87,811 - \$131,349 depending on qualifications and experience Plus, superannuation contribution of 12% of your annual salary
<b>Annual Leave:</b>	6 weeks plus stand down
<b>Location:</b>	Marrara Christian College
<b>Reporting to:</b>	Principal
<b>Date advertised</b>	September 2025

### Introduction

NT Christian Schools is a Christian organisation. It exists to advance the Christian religion through the provision of education and religious instruction. Accordingly, in furtherance of the religious ethos of NT Christian Schools all staff will be required to deliver or contribute to religious education, to lead or otherwise assist in the conduct of religious services and otherwise engage in religious practices and observances (including, but not limited to, leading prayers or devotions and sharing testimonies), either with fellow staff or students. As representatives of NT Christian Schools, it is a genuine occupational qualification of such roles that applicants hold and act consistently with the religious beliefs of NT Christian Schools, including as articulated in the Policies and Procedures of NT Christian Schools.

NT Christian Schools exists to provide a thoroughly Christian education and to give effective witness to the biblically based religious beliefs of the Company. As such, holding the religious beliefs of NT Christian Schools as articulated in the Policies and Procedures of NT Christian Schools is a genuine occupational qualification of this role.

You are expected to have a clear understanding of, and unqualified commitment to the biblical basis, including as articulated in the Policies and Procedures of NT Christian Schools, and to act both in the work place and in other contexts in ways that are consistent with those beliefs, in order to provide an authentic Christian witness.

This role is required to practice, deliver and contribute to religious education in a manner that is consistent with the Policies and Procedures of NT Christian Schools and to model a life consistent with those beliefs. As such, this role requires the highest commitment to the Lord, the Bible and to schooling from a distinctively Christian perspective, consistent with the Policies and Procedures of NT Christian Schools.

This will be evident in supporting the teaching of the Australian curriculum from a biblical worldview, participating in and leading staff devotions and leading student devotions and prayer time and through the sharing of your personal testimony. In addition, staff offer a reflection of their own growing relationship with Christ, which is itself affirmed by living a life consistent with the teaching of

the word of God. Accordingly, the modelling of an authentic Christian life is a core requirement of the position, reflecting the foundational contribution the position makes to the maintenance of the religious ethos of the school.

With a mutual commitment to God through Jesus Christ, staff members ought to serve and love one another as Christ loves them. This also means an acknowledgement that all people are fallible and need to be entirely reliant upon God. NT Christian Schools has expectations of mutual love, service, trust, acceptance, patience, forgiveness and support.

All employees for NT Christian Schools are to be committed to ensuring child safety, health and wellbeing practices are followed and upheld. These practices are embedded in NT Christian Schools policy and culture as guided under current legislation.

### **General Expectations**

Marrara Christian College seeks to be a learning community where parents and staff partner together, and where students are nurtured through a loving, biblically based school curriculum to build their faith, character and desire to serve. We desire to be a Christian community, learning together to live life as God intended, offering hope for the world.

“At Marrara we seek to provide an education that is Christ centred, biblically grounded, academically rigorous and culturally engaging. We are committed to loving the students entrusted to us. That expresses itself by seeking what is in the best interest of those in our school community, especially the students in our care. Our students are God's "image bearers" which gives them inherent worth. This is also true of our staff and parents. As an educational institution we strive to stretch our students academically and to provide an environment that is safe and nurturing in which they can flourish. As part of that, students are expected to be respectful of staff and of the learning of other students.” -*Christine Hibma*, Principal, Marrara Christian College

Teachers are to assist the principal to build and maintain a healthy strength-based learning community within the college. The teacher is responsible, in the context of the school, to enter into a partnership with parents to offer students the nurture and opportunities that will allow them to discover and reach their full potential within an intentionally designed ‘learning space’.

These responsibilities and duties are underpinned by expectations of generosity, openness, teamwork, effectiveness, efficiency, attention to detail, pleasant working relationships and maintenance of an effective, Christ-centred and safe work environment.

### **Key Duties and Responsibilities**

- Preparing teaching programs that have a biblical perspective, can meet various needs of unique students and produce significant educational outcomes, in line with the College scope.
- Teach in the classroom with a high level of expanding competence in pedagogy that is current, schools based, teaching practices and classroom management and behavioural support skills.
- Completes record keeping related to classroom performance for the purpose of report creation, continued assessment development, and mandatory government reports.
- Work as a collaborative learner, committed to flexible teams pursuing excellence.
- Experience in, or willingness to learn, using technology including computers, online platforms and data management software.

**Key Duties and Responsibilities (con't)**

- Maintenance of proficient accreditation/registration as a teacher; and compliance with the requirements of the Australian Professional Standards of Teaching (see link below).
- The duties in addition to teaching, include activities associated with administration, review, development and delivery of educational programs and co-curricular activities.
- Undertake duties required to support the campus such as, but not limited to, attend school camps, assemblies, complete playground, lunch, recess and detention supervision duties.
- Teach in the classroom.
- To undertake other duties and responsibilities as directed by the Principal.

**Selection criteria*****Essential:***

- A committed Christian actively involved in your local church.
- Prove an ability to effectively model Christian values as expressed in the Policies and Procedures of NT Christian Schools and to give an authentic witness to those values.
- Demonstrate excellent communication skills, written and verbal, as a relational, empowering educator; supporting work with students, staff, parents and the broader community.
- Be pastorally committed to the creating an environment of care for nurturing students.
- Establish your abilities according to the requirements of the job as listed above.
- Hold appropriate experience and tertiary qualifications relevant to the position.
- An educational professional with growing knowledge of your learning area, pedagogy and innovation.
- A willingness to learn, grow, accept coaching and feedback in pursuing excellence.

**Further Requirements: [Delete as not required]**

- Must hold a valid Working with Children (Ochre) Card.
- Must have a valid NT police check within the last 12 months, or invoice of order for one.
- Must hold a current NT Teachers Registration.
- Must hold a current NT Driver's License.
- Willingness to obtain and hold a current First Aide Certificate or a willingness to obtain.
- Willingness to obtain and hold a current Bronze Medallion or a willingness to obtain.

Please click the link to the [Australian Professional Standards for Teachers \(APST\)](https://www.aitsl.edu.au/teach/standards)

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