



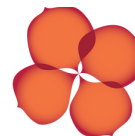
Now hiring

TEACHER

Miyalkurru (Girls' Year 4-10) Teacher



GÄWA
CHRISTIAN
COLLEGE



NT
CHRISTIAN
SCHOOLS

We are seeking a passionate and experienced year 4-10 teacher, ready to teach, live, play and serve on Elcho Island at GAWA community. There has never been a better time to apply your knowledge and experience of education to a Kingdom cause. Don't miss this opportunity to help shape the future generation in the Territory with Northern Territory Christian Schools. On behalf of the Community Elders and the School Principal, we invite you to apply now to join the NT Christian Schools' network of schools.

WHY WORK WITH US

- Six weeks annual leave + stand-down
- 15 days personal leave
- 12% Super Contribution
- Long-Service Leave pro-rata after five years
- Tuition discounts for staff children*
- Salary Sacrificing and health care corporate rates*

- Relocation assistance*
- Ongoing professional development
- Funded Masters degree through NICE*
- Additional paid maternity leave
- Access to staff wellbeing program

IN ADDITION..

- Accommodation/ Internet and utilities
- Annual remote travel allowance including dependents
- A sponsored site visit (preferably two weeks) giving you the best idea of what life could be like in Gawa.

- Employment package includes provision of housing, telephone line, internet (with some government restrictions), freight of food supplies

*Conditions apply

APPLY NOW



ntchristianschools.com.au



human.resources@ntchristianschools.com.au

Applications are processed as they are received



JOB DESCRIPTION

Job Title:	Teacher
Job Type:	Fulltime 1.0FTE
Salary Classification:	NT Christian Schools CT scale PCT – CT9
2025 Salary Range:	\$87,811- \$131,349 depending on qualifications and experience Plus, superannuation contribution of 12% of your annual salary
Annual Leave:	6 weeks + stand down
Location:	Gäwa, Elcho Island, NT
Reporting to:	Principal
Date advertised	January 2025

Introduction

NT Christian Schools is a Christian organisation. It exists to advance the Christian religion through the provision of education and religious instruction. Accordingly, in furtherance of the religious ethos of NT Christian Schools all staff will be required to deliver or contribute to religious education, to lead or otherwise assist in the conduct of religious services and otherwise engage in religious practices and observances (including, but not limited to, leading prayers or devotions and sharing testimonies), either with fellow staff or students. As representatives of NT Christian Schools, it is a genuine occupational qualification of such roles that applicants hold and act consistently with the religious beliefs of NT Christian Schools, including as articulated in the Policies and Procedures of NT Christian Schools.

NT Christian Schools exists to provide a thoroughly Christian education and to give effective witness to the biblically based religious beliefs of the Company. As such, holding the religious beliefs of NT Christian Schools as articulated in the Policies and Procedures of NT Christian Schools is a genuine occupational qualification of this role.

You are expected to have a clear understanding of, and unqualified commitment to the biblical basis, including as articulated in the Policies and Procedures of NT Christian Schools, and to act both in the work place and in other contexts in ways that are consistent with those beliefs, in order to provide an authentic Christian witness.

This role is required to practice, deliver and contribute to religious education in a manner that is consistent with the Policies and Procedures of NT Christian Schools and to model a life consistent with those beliefs. As such, this role requires the highest commitment to the Lord, the Bible and to schooling from a distinctively Christian perspective, consistent with the Policies and Procedures of NT Christian Schools.

This will be evident in supporting the teaching of the Australian curriculum from a biblical worldview, participating in and leading staff devotions and leading student devotions and prayer time and



GÄWA
CHRISTIAN
SCHOOL



through the sharing of your personal testimony. In addition, staff offer a reflection of their own growing relationship with Christ, which is itself affirmed by living a life consistent with the teaching of the word of God. Accordingly, the modelling of an authentic Christian life is a core requirement of the position, reflecting the foundational contribution the position makes to the maintenance of the religious ethos of the school.

With a mutual commitment to God through Jesus Christ, staff members ought to serve and love one another as Christ loves them. This also means an acknowledgement that all people are fallible and need to be entirely reliant upon God. NT Christian Schools has expectations of mutual love, service, trust, acceptance, patience, forgiveness and support.

All employees for NT Christian Schools are to be committed to ensuring child safety, health and wellbeing practices are followed and upheld. These practices are embedded in NT Christian Schools policy and culture as guided under current legislation.

General Expectations

Located on the beautiful Elcho Island and opened in 2004, Gäwa Christian School is blessed with stunning landscape and sea views. Elcho Island is an island off the coast of the Northern Territory. It is located at the southern end of the Wessel Islands group located in the East Arnhem Region. Elcho Island is approximately 55 km long and 6 km across at its widest point. Gäwa Christian School provides Christian education from Transition to Year 10. The college is divided into two classes: Mayawa and Damala. Mayawa is for students from Transition to Year 5 and Damala is for students from Year 6 to Year 10. Each class has approximately 20 students. Gäwa is an integral part of the local community and is well respected by local residents and elders.

Primary role

Teachers are to assist the principal to build and maintain a healthy strength-based learning community within the college. The teacher is responsible, in the context of the school, to enter into a partnership with parents to offer students the nurture and opportunities that will allow them to discover and reach their full potential within an intentionally designed 'learning space'.

Within this community, it is a core requirement of this role that you model Christian principles by example, at all times acting in a manner consistent with the Policies and Procedures of NT Christian Schools, in order to provide an effective witness to the beliefs of NT Christian Schools. This role requires the teacher to teach religious education consistent with the Policies and Procedures of NT Christian Schools.

These responsibilities and duties are underpinned by expectations of generosity, openness, teamwork, effectiveness, efficiency, attention to detail, pleasant working relationships and maintenance of an effective, Christ-centred and safe work environment.



Key Duties and Responsibilities

- Preparing teaching programs that have a biblical perspective, can meet various needs of unique students and produce significant educational outcomes, in line with the College scope.
- Maintain a high level of expanding competence in pedagogy that is current, schools based, teaching practices and classroom management and behavioural support skills.
- Completes record keeping related to classroom performance for the purpose of report creation, continued assessment development, and mandatory government reports.
- Work as a collaborative learner, committed to flexible teams pursuing excellence.
- Experience in, or willingness to learn, using technology including computers, online platforms and data management software.
- Maintenance of proficient accreditation/registration as a teacher; and compliance with the requirements of the Australian Professional Standards of Teaching (see link below).
- The duties in addition to teaching, include activities associated with administration, review, development and delivery of educational programs and co-curricular activities.
- Undertake duties required to support the campus such as, but not limited to, attend school camps, assemblies, complete playground, lunch, recess and detention supervision duties.
- To undertake other duties and responsibilities as directed by the Principal.

See additional information below regarding Gäwa community

Selection criteria

Essential:

- A committed Christian actively involved in your local church.
- Prove an ability to effectively model Christian values as expressed in the Policies and Procedures of NT Christian Schools and to give an authentic witness to those values.
- Demonstrate or be willing to develop, the ability to draw upon the beliefs articulated in the Policies and Procedures of NT Christian Schools to prepare an environment and culture of biblical perspective enhancing significant outcomes for students.
- Demonstrate excellent communication skills, written and verbal, as a relational, empowering educator; supporting work with students, staff, parents and the broader community.
- Be pastorally committed to the creating an environment of care for nurturing students.
- Establish your abilities according to the requirements of the job as listed above.
- Hold appropriate experience and tertiary qualifications relevant to the position.
- An educational professional with growing knowledge of your learning area, pedagogy and innovation.
- A willingness to learn, grow, accept coaching and feedback in pursuing excellence.

Further Requirements:

- Must hold a valid Working with Children (Ochre) Card.
- Must have a valid NT police check within the last 12 months, or invoice of order for one.
- Must hold a current NT Teachers Registration.
- Must hold a current NT Driver's License.
- Willingness to obtain and hold a current First Aide Certificate.

Please click the link to the [Australian Professional Standards for Teachers \(APST\)](https://www.aitsl.edu.au/teach/standards)

(<https://www.aitsl.edu.au/teach/standards>)



Miyalkurru (Girls' Year 4-10) Teacher

– 2025 Term 1 Start, 1.0FTE Additional information and requirements of Gäwa Community School

Gäwa Homeland was re-established in 1985 to be a place set-apart, where families could be safe, connected to the land, delighting in God's provisions, and praising Him as caretakers. Every role in Gäwa Christian School sits within the Gäwa Community Vision (see below) which in its essence is a vision of God's Kingdom on earth. The job description for the role sits within this vision.

GÄWA COMMUNITY VISION FOR RIGHT LIVING

BASED ON DRAFT DIAGRAM BY KATHY GUTHADJAKA,
WARRAMIRI BY DAYMANU BUKULATJPI





Miyalkurru (Girls' Year 4-10) Teacher

– 2025 Term 1 Start, 1.0FTE

Miyalk means girl in Yolŋu Matha and we are looking for a teacher suited to seeing our girls and young women grow in their faith, develop their gifts and increase their knowledge and skills in both Yolŋu and Western education. Reflecting traditional learning where young women learn from older women, our elders desire that a significant part of the school day is dedicated to young women learning together. Guided by the Australian Curriculum, traditional ancient knowledge and a biblical worldview, the Yawirriny'gu Teacher will champion the areas of **raypirrimirr** (having discipline), **marngikunhamirr** (having/giving knowledge) and **gunğa'yunamirr** (giving/receiving help).

RAYPIRIMIRR (having discipline)

The Miyalkurru teacher will:

- Lead a life surrendered to Jesus, captured by His love and obedient to His leading
- Plan, deliver and assess lessons that will help develop the young women's discipline in areas of spiritual & mental health, physical health and service to others
- Plan, deliver and assess lessons that will inspire discipline and growth in young women's literacy and numeracy skills, making use of the young women's relevant daily experiences

MARŊGIKUNHAMIRR (having/giving knowledge)

The Miyalkurru teacher will:

- Have knowledge of learning on country teaching strategies and be willing to work alongside Elders, community members and the young women who have deep knowledge of the land and seas
- Know or be willing to learn ways of hunting in the homeland (collecting shellfish, digging for yams)
- Be skilled in risk mitigation and safety protocols and able to share and apply this knowledge
- Follow the Yolŋu homelands pattern of engagement of *malthun-nhăma-ŋăma-djăma-mărram* (follow-watch-listen-work-take)

GUNĞA'YUNAMIRR (giving/receiving help) and **GURRUTUMIRR** (having family)

The Miyalkurru teacher will:

- Learn the local language and build relationships to be aware of needs in the community that young men can be part of answering
- Support young women in entrepreneurial pursuits, teaching stewardship of all resources given by God
- Teach skills that the young women can use to serve their families
- Plan, deliver and assess literacy and numeracy lessons that address real-life needs and promote God's Kingdom vision in Gäwa
- Be willing to develop learning units that recognise how everything in Yolŋu life sits within the family context, honouring specific roles and young women's autonomy and agency