

Now hiring

ASSISTANT PRINCIPAL





Are you ready to lead with purpose and inspire the next generation?

Marrara Christian College is seeking a dynamic and committed Assistant Principal to join our leadership team in 2026. This is a unique opportunity to step into a strategic role where faith, leadership, and educational excellence come together to make a lasting impact.

We are looking for a servant-hearted leader with a deep commitment to Christian education, a talent for empowering teams, and a passion for shaping a school community that reflects Christ's love and truth.

If you're ready to lead with integrity, inspire with vision, and grow in a vibrant Christian school community, we'd love to hear from you.

Applications are processed as they are received, apply now for a 2026 start. To learn more, visit our Careers page or contact us at (08) 8920 4355.

WHY WORK WITH US

- Six weeks annual leave
- 15 days personal leave
- 12% Super Contribution
- Long-Service Leave, pro-rata, after five years
- Tuition discounts for staff children*
- Salary Sacrificing and health care corporate rates*
- Relocation assistance*
- Ongoing professional development
- Funded Masters degree through NICE*
- Additional paid maternity leave
- Access to staff wellbeing program

*Conditions apply

APPLY NOW





JOB DESCRIPTION

Job Title:	Assistant Principal 2026
Job Type:	Full time (1.0FTE)
Salary Classification:	NT Christian Schools TEX1 scale
2025 Salary Range:	\$152,565 per annum plus superannuation contribution of 12% of your annual salary.
Annual Leave	6 weeks AL
Location:	Marrara Christian College
Reporting to:	Principal
Date advertised	October 2025

Introduction

NT Christian Schools is a Christian organisation. It exists to advance the Christian religion through the provision of education and religious instruction. Accordingly, in furtherance of the religious ethos of NT Christian Schools all staff will be required to deliver or contribute to religious education, to lead or otherwise assist in the conduct of religious services and otherwise engage in religious practices and observances (including, but not limited to, leading prayers or devotions and sharing testimonies), either with fellow staff or students. As representatives of NT Christian Schools, it is a genuine occupational qualification of such roles that applicants hold and act consistently with the religious beliefs of NT Christian Schools, including as articulated in the Policies and Procedures of NT Christian Schools.

NT Christian Schools exists to provide a thoroughly Christian education and to give effective witness to the biblically based religious beliefs of the Company. As such, holding the religious beliefs of NT Christian Schools as articulated in the Policies and Procedures of NT Christian Schools is a genuine occupational qualification of this role.

You are expected to have a clear understanding of, and unqualified commitment to the biblical basis, including as articulated in the Policies and Procedures of NT Christian Schools, and to act both in the work place and in other contexts in ways that are consistent with those beliefs, in order to provide an authentic Christian witness.

This role is required to practice, deliver and contribute to religious education in a manner that is consistent with the Policies and Procedures of NT Christian Schools and to model a life consistent with those beliefs. As such, this role requires the highest commitment to the Lord, the Bible and to schooling from a distinctively Christian perspective, consistent with the Policies and Procedures of NT Christian Schools.

This will be evident in supporting the teaching of the Australian curriculum from a biblical worldview, participating in and leading staff devotions and leading student devotions and prayer time and through the sharing of your personal testimony. In addition, staff offer a reflection of their own

growing relationship with Christ, which is itself affirmed by living a life consistent with the teaching of the word of God. Accordingly, the modelling of an authentic Christian life is a core requirement of the position, reflecting the foundational contribution the position makes to the maintenance of the religious ethos of the school.

With a mutual commitment to God through Jesus Christ, staff members ought to serve and love one another as Christ loves them. This also means an acknowledgement that all people are fallible and need to be entirely reliant upon God. NT Christian Schools has expectations of mutual love, service, trust, acceptance, patience, forgiveness and support.

All employees for NT Christian Schools are to be committed to ensuring child safety, health and wellbeing practices are followed and upheld. These practices are embedded in NT Christian Schools policy and culture as guided under current legislation.

General Expectations

Marrara Christian College seeks to be a learning community where parents and staff partner together, and where students are nurtured through a loving, biblically based school curriculum to build their faith, character and desire to serve. We desire to be a Christian community, learning together to live life as God intended, offering hope for the world.

These responsibilities and duties are underpinned by expectations of generosity, openness, teamwork, effectiveness, efficiency, attention to detail, pleasant working relationships and maintenance of an effective, Christ-centred and safe work environment.

Primary role

The central role of the Assistant Principal is to facilitate the effective operation of the college for all students in accordance with the strategic plans of NT Christian Schools and Marrara Christian College, under the direction of the Principal.

The Assistant Principal must champion the implementation of a quality Christian educational program and serve in the leadership team to achieve organisational goals and policies by managing operational activities and meeting legislative and governance requirements pertinent to NT Christian Schools.

Within this community, it is a core requirement of this role that you model Christian principles by example, at all times acting in a manner consistent with the Policies and Procedures of NT Christian Schools, in order to provide an effective witness to the beliefs of NT Christian Schools. This role requires the teacher to teach religious education consistent with the Policies and Procedures of NT Christian Schools.

The central responsibility of this role is to be responsible for the development and promotion of a positive school culture and to support key stakeholders in fulfilling the mission and vision of NT Christian Schools and Marrara Christian College.

A key function of the Assistant Principal is to coach and mentor the leadership team and enable opportunities for aspiring leaders on staff.





Key Duties and Responsibilities

The Assistant Principal is collectively responsible, as a member of the school leadership team, to oversee:

- teaching and learning;
- event management and logistics;
- professional growth; and
- welfare and behaviour.

The Assistant Principal is responsible as a member of the leadership team to deliver both the NT Christian Schools Strategic Plan and Marrara Christian College Annual Action Plans across the five areas identified as:

Our People: Attracting and developing quality Christian staff is critical to our success and achieving our mission.

Our Facilities: providing the places where we come together and learn and they need to be fit for purpose, adaptive to changes in teaching and learning and be compliant with various legislation and building codes.

Our Teaching and Learning: providing quality Christian education through our schools and early learning is critical to achieving our mission. Working collaboratively with parents and further improving behaviour management strategies will enable a renewed focus on the quality of teaching and learning and student achievement.

Our Community Engagement: bringing hope to the world requires us to be beacons of light in the communities we serve. We will work to improve our presence in the community and share both the good news and the work we are doing. We will also highlight the gifts and achievements of our students.

Our Stewardship: effectively and carefully governing NT Christian Schools and stewarding our resources ensuring that we live within our means while effectively planning for the future. We will improve efficiency and processes and streamline where we can.

Selection criteria

Essential:

- A committed Christian actively involved in your local church.
- Prove an ability to effectively model Christian values as expressed in the Policies and Procedures of NT Christian Schools and to give an authentic witness to those values.
- Demonstrate or be willing to develop, the ability to draw upon the beliefs articulated in the Policies and Procedures of NT Christian Schools to prepare an environment and culture of biblical perspective enhancing significant outcomes for students.

- Demonstrate excellent communication skills, written and verbal, as a relational, empowering educator; supporting work with students, staff, parents and the broader community.
- Be pastorally committed to the creating an environment of care for nurturing students.
- Establish your abilities according to the requirements of the job as listed above.
- Hold appropriate experience and tertiary qualifications relevant to the position.
- Demonstrate the exemplary educational professional standards with the ability to lead and mentor others.
- A willingness to learn, grow, accept coaching and feedback in pursuing excellence.

Further Requirements:

- Must hold a valid Working with Children (Ochre) Card.
- Must have a valid NT police check within the last 12 months, or invoice of order for one.
- Must hold a current NT Teachers Registration.

Please click the link to the <u>Australian Professional Standards for Teachers (APST)</u>

(australian-professional-standard-for-principals-and-the-leadership-profiles (aitsl.edu.au))