Now hiring

SECONDARY ART AND/OR TECHNOLOGIES TEACHER

Palmerston Christian College is seeking a passionate Secondary Art and/or Technologies Teacher to join our team.

Whether your expertise is in Art, Technologies, or both, you will have the opportunity to nurture students' skills, curiosity, and confidence in a supportive Christian school community.

If you enjoy designing meaningful learning experiences, fostering creativity, and building strong relationships with students and families, we would love to hear from you !

PALMERSTON CHRISTIAN COLLEGE

NT CHRISTIAN SCHOOLS

WHY WORK WITH US

- Six weeks annual leave + stand-down
- 15 days personal leave
- 12% Super Contribution
- Long-Service Leave pro-rata after five years
- Tuition discounts for staff children*
- Salary Sacrificing and health care corporate rates*
- Relocation assistance*
- Ongoing professional development
- Funded Masters degree through NICE*
- Up to 18 weeks paid maternity leave*
- Access to staff wellbeing program

***Conditions apply**

APPLY NOW

ntchristianschools.com.au

human.resources@ntchristianschools.com.au

JOB DESCRIPTION

Job Title:	Teacher
Job Type:	Fulltime 1.0FTE
Salary Classification:	NT Christian Schools CT scale PCT, CT1 – CT9
2026 Salary Range: From 1st July 2026	$91,587 - $136,997 depending on qualifications and experience Plus, superannuation contribution of 12% of your annual salary.
Annual Leave:	6 weeks plus stand down
Location:	Palmerston Christian College
Reporting to:	Principal
Date advertised	August 2026

Introduction

NT Christian Schools is a Christian organisation. It exists to advance the Christian religion through the provision of education and religious instruction. Accordingly, in furtherance of the religious ethos of NT Christian Schools all staff will be required to deliver or contribute to religious education, to lead or otherwise assist in the conduct of religious services and otherwise engage in religious practices and observances (including, but not limited to, leading prayers or devotions and sharing testimonies), either with fellow staff or students. As representatives of NT Christian Schools, it is a genuine occupational qualification of such roles that applicants hold and act consistently with the religious beliefs of NT Christian Schools, including as articulated in the Policies and Procedures of NT Christian Schools.

NT Christian Schools exists to provide a thoroughly Christian education and to give effective witness to the biblically based religious beliefs of the Company. As such, holding the religious beliefs of NT Christian Schools as articulated in the Policies and Procedures of NT Christian Schools is a genuine occupational qualification of this role.

You are expected to have a clear understanding of, and unqualified commitment to the biblical basis, including as articulated in the Policies and Procedures of NT Christian Schools, and to act both in the work place and in other contexts in ways that are consistent with those beliefs, in order to provide an authentic Christian witness.

This role is required to practice, deliver and contribute to religious education in a manner that is consistent with the Policies and Procedures of NT Christian Schools and to model a life consistent with those beliefs. As such, this role requires the highest commitment to the Lord, the Bible and to schooling from a distinctively Christian perspective, consistent with the Policies and Procedures of NT Christian Schools.

This will be evident in supporting the teaching of the Australian curriculum from a biblical worldview, participating in and leading staff devotions and leading student devotions and prayer time and through the sharing of your personal testimony. In addition, staff offer a reflection of their own

growing relationship with Christ, which is itself affirmed by living a life consistent with the teaching of the word of God. Accordingly, the modelling of an authentic Christian life is a core requirement of the position, reflecting the foundational contribution the position makes to the maintenance of the religious ethos of the school.

With a mutual commitment to God through Jesus Christ, staff members ought to serve and love one another as Christ loves them. This also means an acknowledgement that all people are fallible and need to be entirely reliant upon God. NT Christian Schools has expectations of mutual love, service, trust, acceptance, patience, forgiveness and support.

All employees for NT Christian Schools are to be committed to ensuring child safety, health and wellbeing practices are followed and upheld. These practices are embedded in NT Christian Schools policy and culture as guided under current legislation.

General Expectations

Our staff at Palmerston Christian College take their duty to provide a high-quality teaching and learning program seriously. The consistent academic results and family-like school culture are evidence of the care and commitment of staff. PCC desires to support students and staff in being lifelong learners, assisting them to engage in continuous growth and development, seeking to make positive changes in the world around them.

"At Palmerston Christian College, we encourage and support our staff to continue in their professional development and grow in all areas of their careers. We partner with parents to provide Christ centred, intentional pastoral care, focused academic growth, we develop future leaders and build strong community culture. We would love for you to join our college and enjoy all it has to offer" ***Sonya Melhop, Principal, Palmerston Christian College***

Teachers are to assist the principal to build and maintain a healthy strength-based learning community within the college. The teacher is responsible, in the context of the school, to enter into a partnership with parents to offer students the nurture and opportunities that will allow them to discover and reach their full potential within an intentionally designed 'learning space'.

These responsibilities and duties are underpinned by expectations of generosity, openness, teamwork, effectiveness, efficiency, attention to detail, pleasant working relationships and maintenance of an effective, Christ-centred and safe work environment.

Key Duties and Responsibilities

- Preparing teaching programs that have a biblical perspective, can meet various needs of unique students and produce significant educational outcomes, in line with the College scope.
- Teach in the classroom with a high level of expanding competence in pedagogy that is current, schools based, teaching practices and classroom management and behavioural support skills.
- Completes record keeping related to classroom performance for the purpose of report creation, continued assessment development, and mandatory government reports.
- Work as a collaborative learner, committed to flexible teams pursuing excellence.
- Experience in, or willingness to learn, using technology including computers, online platforms and data management software.
- Maintenance of proficient accreditation/registration as a teacher; and compliance with the requirements of the Australian Professional Standards of Teaching (see link below).

- The duties in addition to teaching, include activities associated with administration, review, development and delivery of educational programs and co-curricular activities.
- Undertake duties required to support the campus such as, but not limited to, attend school camps, assemblies, complete playground, lunch, recess and detention supervision duties.
- To undertake other duties and responsibilities as directed by the Principal.

Selection criteria

Essential:

- A committed Christian actively involved in your local church.
- Prove an ability to effectively model Christian values as expressed in the Policies and Procedures of NT Christian Schools and to give an authentic witness to those values.
- Demonstrate excellent communication skills, written and verbal, as a relational, empowering educator; supporting work with students, staff, parents and the broader community.
- Be pastorally committed to the creating an environment of care for nurturing students.
- Establish your abilities according to the requirements of the job as listed above.
- Hold appropriate experience and tertiary qualifications relevant to the position.
- An educational professional with growing knowledge of your learning area, pedagogy and innovation.
- A willingness to learn, grow, accept coaching and feedback in pursuing excellence.

Further Requirements:

- Must hold a valid Working with Children (Ochre) Card.
- Must have a valid NT police check within the last 12 months, or invoice of order for one.
- Must hold a current NT Teachers Registration.
- Must hold a current NT Driver's License.
- Willingness to obtain and hold a current First Aide Certificate.
- Willingness to obtain and hold a current Bronze Medallion.

Please click the link to the Australian Professional Standards for Teachers

(https://www.aitsl.edu.au/teach/standards)